

**FACULTY EVALUATION OF DISTANCE EDUCATION SERVICES
Term: Fall Semester 1999**

Compiled Results – Fall 1999 DE Faculty Questionnaire

56 Faculty surveyed 29 returned questionnaires. Response 52%

1. **Is this the first time you have taught a Distance Education television course at ETSU?**
10(34%) Yes 19(66%)No

2. **If yes, were you contacted by DE Staff regarding technical training for teaching a course on TV?**
 _____Yes _____No **Note – Faculty did not seem to understand this question. Most skipped it and marked “yes” to # 3.**

3. **Did you receive training on use of the ITV classroom and materials handling and delivery?**
24(83%)Yes 1(3%)No 4(14%) No Response . **Note the faculty member who marked “no”, attended a training meeting.**

4. **Was the training adequate?** 24(83%)Yes 0(0%)No If so, explain: 5(17%) No Response

	Average Response	Always	Sometimes	Never		
5. Control room staff functioned effectively and efficiently.	4.9	5	4	3	2	1
6. Production staff was helpful and available for questions.	4.8	5	4	3	2	1
7. The audio/video system operated to my satisfaction.	4.6	5	4	3	2	1
8. Problems were taken care of promptly and to my satisfaction.	4.9	5	4	3	2	1
9. The system to deliver and return materials was reliable and efficient.	4.7	5	4	3	2	1
10. The ITFS site facilitators and Fiber site PA's were responsive to my needs and requests.	4.9	5	4	3	2	1

11. **Suggestions to improve training and readiness for teaching on TV.** [All comments received are shown below/GMW]

- “The existing introduction to ITV teaching is sufficient.”
- “Everyone was helpful. I appreciate the efforts to train and to provide adequate support through the whole process.”
- “ It would be helpful if the students sit in the front row of the class so the camera can pick up clearly who is talking or is asking questions.”
- {Note: This was discussed at a DE staff meeting on Feb 8, and faclitators will address this suggestion as soon as possible/GMW }
- “Have no comment here. New faculty could better answer.”
- “Get the FCC to loosen its grip on videos show in class.”

12. **What did you find most challenging about teaching a TV course?**[All comments received are shown below/GMW]

“ The most challenging aspect for me was knowing the students personally. I think it was more difficult to know wheth students were participating or getting the information, and it was more difficult for some students to interact. Overall, I a good experience and would do it again, but I really do enjoy being face-to-face with the students and having them in room with me.”

“To develop and maintain student involvement over the A/V system is a challenge but being able to make site visits re- helped establish better relationships with my students.”

“ I taught in Sam Wilson and had 4 sites that could not be seen. They needed personal recognition and this was almost impossible(61 students).”

“ Creating interaction with off-campus students who don't want to be actively engaged in class. When off site classroom are relatively full, the students appear very small and it is difficult to tell who's who. (Seating chart helps.)”

“ It is tough to hold student interest when my course requires almost entirely written presentation. The sciences in gene suspect are more easily taught in person, where not just my hand is seen.”

“ At Pellissippi State the podium area was very confining. I taught a few courses at Lamb Hall in Johnson City – I four open design of that podium more conducive to teaching.”

“ Wondering what students were doing at the TV sites.”

“ Studio marked very little change since I was experienced with multi-media lecture halls and were set up accordingly.

“ Trying to keep eye contact with students in the classroom and in the remote sites.”

“ Class unity, discussions – difficult to see/hear students on TV. Have to make students relax/ feel like one class.”

“ The nature of my course is not conducive to ITV. Lecture courses are best suited, in my opinion.”

“ Maintaining a sense of unified personal involvement with off-site students.”

“ Keeping off-site students involved.”

“ Facilitators hogging the phone instead of giving it to students. Students cheating on assignments and tests in remote locations. The courier service sucked! I couldn't tell if my materials would arrive and at the correct location or not. I al sent materials at least 3 days in advance.”

“ The most challenging aspect of teaching an ITV course was with myself. I found looking at the camera , at first, a rati odd thing to do. However, as time has passed it seems somewhat 'old hat' now. Thanks for the experience. The produc staff (too many names to mention here) responded to every need in an efficient and professional manner.”

“ More difficult for undergrad classes as compared with grad classes. The undergrad class that I taught was a 'skills' h class – this was a challenge. I think that 'skill' or 'how to' classes might be better if they were not distance ed.”

“ The challenge is to reach both the 'live' audience and the television viewer. It can be done; it just takes a greater effo behalf of the instructor.”

13. Have you noticed a significant difference in student assessment of instructions from this course vs. a regular classroom course? Yes 7(24%) No 16(55%) No Response 6(21%)

14. Did you teach your class from an off-campus location? Yes 8(28%) No 21(72%) If yes, briefly summarize you experience.

15. Please write any suggestions or comments you have that would help us enhance our services for you and the students.

“ Have a color light in the teacher’s desk to draw the attention of the teacher, if a student has a question off campus; GREEN for Greeneville; RED for Kingsport; YELLOW for Bristol. Because it is hard sometimes to know who is asking questions and from where.”

“ Some problem with Greeneville site when I lectured from there. The camera Zoom was not working.” [Note: The camera Zoom has been repaired/GMW]

“ I would dearly love to have a bulletin board (or official notebook) at each site where handouts, review sheets and answers would be displayed(or available) for students to see at any time. And Please – we’re frying –is there any way to cool the room more?”

“ I wish there was some way to make the room temperature in Brown 133 more tolerable – it is way too hot. I wish someone had told me during the orientation that travel to other sites must be approved by the off-site directors prior to traveling. I understand and respect the need (actually, the potential need) for the form, separate sealed envelopes, signed on seal, for sending tests to other sites. However it gets very cumbersome when you test weekly. Thanks for all the help and support.”

“ Continue to improve quality of technology and especially set up Sam Wilson site to fully augment audio and video components. Continue to upgrade equipment. Perhaps new student speakers would help communication.”

END